



Improvements abound at St Peter's RC High School in Manchester

Step One: Improving attendance

In 2003 the staff and students at St Peter's School in Manchester were fortunate to move into a brand new building with state-of-the-art facilities. Back then attendance was a major action point in the school's development plan and the school chose SIMS Lesson Monitor to support its aims.

Five years on what has been the impact?

Attendance in 2004: 85.3%

Attendance in 2008: 92.4%

Attendance has continued to rise each year and in 2006 St Peter's was awarded the Manchester Attendance Award.

Step Two: Improving Behaviour

In September 2007 St Peter's decided to move their behaviour monitoring into SIMS; prior to this they were using a separate, locally produced, system and saw its limitations:

"Because the other system was separate to SIMS, staff saw it as another thing for them to do so it wasn't extensively used. Another drawback was the way that it would archive everything at the end of each year, making historical data difficult to access. Now we are using SIMS Behaviour Management there is one place for staff to go. Everything they need can be accessed through SIMS Lesson Monitor."

Key benefits of using SIMS Lesson Monitor and Behaviour Management

1. Improving attendance

The 7.1% improvement in attendance can be attributed to careful monitoring through SIMS Lesson Monitor as well as rewarding those that attend, something that is supported through the reporting in SIMS Lesson Monitor.

2. Informing teachers

When they're taking the register in SIMS Lesson Monitor teachers love being able to see a child's photograph, their special needs and who is on report.

3. Supporting leadership

On a daily basis heads of year and form tutors generate behaviour reports. The headteacher finds these reports particularly useful when meeting parents who realise how well we are monitoring and supporting their child.

4. Improving behaviour

Because of the consistency and visibility of the approach and the way we reward good behaviour, we are delighted that behaviour is already improving. We make use of the points system within Behaviour Management and pupils can then use these points to purchase rewards from our Rewards Shop.